

# Faculty of Juridical Sciences

## Faculty Feedback Analysis


The University considers curriculum planning and implementation as a significant part of effective delivery of the curriculum and to maintain the internal quality of education impacted.

The IQAC gathers feedback from various faculties of Faculty of Juridical Sciences department on a timely manner.

In this academic year, the feedback was collected on the effectiveness of the curriculum and the matters related to curriculum planning and delivery. The data collected by the IQAC was consolidated, analyzed and reported in a graphical representation. The recommendations made by the faculties were considered with due care and attention.

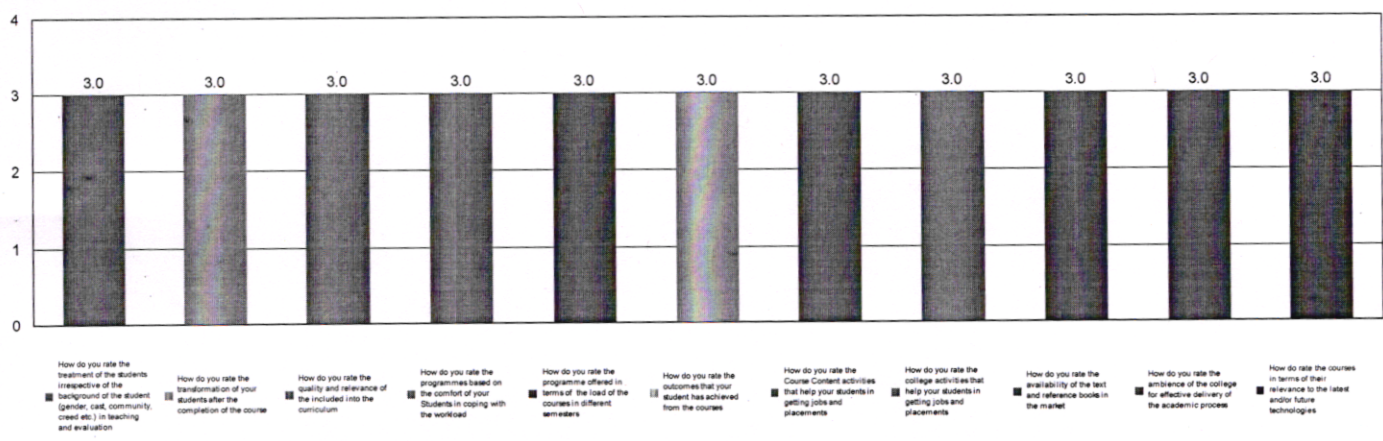
### Action Taken Report of BA LLB, Session:2023-2024

S.No	FEEDBACK	ACTION TAKEN
1.	It was suggested that teachers stay informed about the latest developments.	The action taken was to ensure that teachers remain updated on the latest developments.
2.	Teachers provided input on the updated syllabus, focusing on industry trends as the central reference point.	The action taken involved incorporating teachers' input on the updated syllabus, with a focus on aligning it with current industry trends.
3.	A request was made for the availability of online resources in Library needed for teaching and research activities.	The action taken involved ensuring the availability of online resources in the library to support teaching and research activities. A wide range of national and international e-books and e-journals in the area of law practice were made available. Access to NDL/DELNET/ShodhGanga databases and software for checking the plagiarism of research papers/project reports was given.

  
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Curriculum Program Feedback Analysis [Faculty], Session : 2023-2024





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The feedback analysis Committee of the University designs and collects feedback to monitor and evaluate its performance quality on curriculum and curriculum related issues.

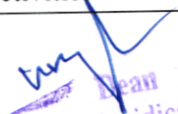
Assessment was well correlated with syllabus and teaching learning methods.

The feedback were collected from faculties of the Faculty of Juridical Sciences (FJS) department on several aspects of curriculum and its learning related issues in terms of quality, competence, skills and professionalism.

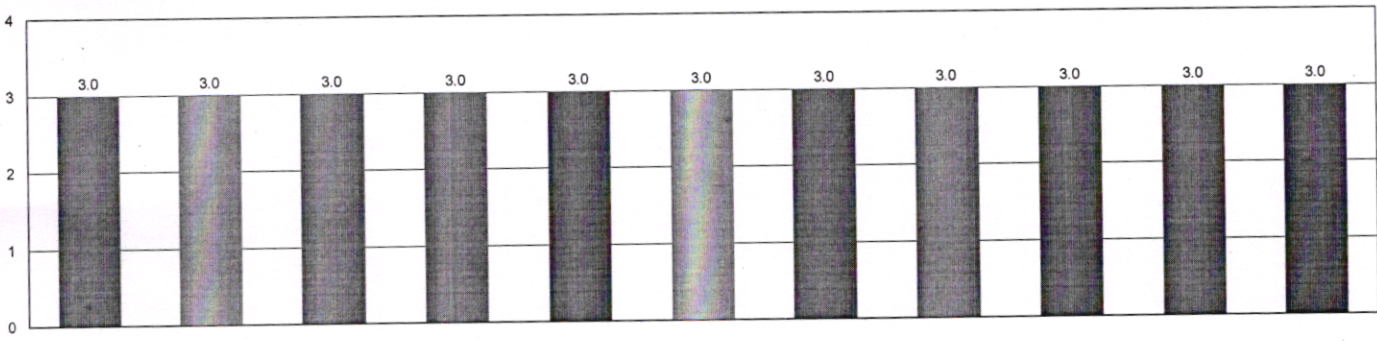
In this academic year, the data was collected by the IQAC was consolidated, analyzed and reported in a graphical representation.

### Action Taken Report of BBA LLB, Session:2023-2024

S.No	FEEDBACK	ACTION TAKEN
1.	To enhance the skill set of staff for optimizing the use of ICT in teaching.	Action Taken to Enhance Staff Skills for Optimizing ICT in Teaching: Training Workshops and Sessions; Encouraging Usage of Educational Technology; Collaboration with ICT Experts; Online Resources and Self-Learning Modules; Peer Learning and Knowledge Sharing
2.	Teachers highlighted the importance of providing students with more hands-on industry experience during summer vacations. This would allow students to gain firsthand exposure to industry demands, helping them better prepare for their fields of interest while still pursuing their academic courses.	In response to the feedback from teachers regarding the need for more hands-on industry experience for students, the following actions have been implemented: Establishment of Industry Internship Programs; Collaboration with Industry Experts; Internship Tracking and Support; Industry Visits and Workshops; Feedback and Evaluation
3.	Teachers emphasized the importance of increasing practical sessions to boost students' employability. They believe that students can only become industry-ready if they are exposed to real-life scenarios both in the classroom and through activities like Moot Court.	In response to teachers' feedback on the need for more practical sessions to improve students' employability, the following actions have been implemented: Enhanced Practical Sessions in Curriculum; Moot Court and Mock Trials; Industry-based Workshops and Guest Lectures; Collaborative Learning Activities

  
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Curriculum Program Feedback Analysis [Faculty], Session : 2023-2024



How do you rate the treatment of the students irrespective of the background of the student (gender, CMI, community, need etc.) in teaching and evaluation

How do you rate the transformation of your students after the completion of the course

How do you rate the quality and relevance of the included into the curriculum

How do you rate the programmes based on the comfort of your students in coping with the workload

How do you rate the programme offered in terms of the load of the courses in different semesters

How do you rate the outcomes that your student has achieved from the courses

How do you rate the Course Content activities that help your students in getting jobs and placements

How do you rate the college activities that help your students in getting jobs and placements

How do you rate the availability of the text and reference books in the market

How do you rate the ambience of the college for effective delivery of the academic process

How do rate the courses in terms of their relevance to the latest and/or future technologies



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### Action Taken Report of LLB, Session:2023-2024

In response to the insightful feedback received from our esteemed teaching faculty regarding various aspects of the programs offered by the Faculty of Juridical Sciences (FJS), Rama University, Uttar Pradesh, Kanpur, the following actions have been implemented to address their suggestions:

**1. Implementation of CBCS System for Greater Flexibility:**

- To provide flexibility in course scheduling and allow students to adjust their course load according to individual needs, the *Choice Based Credit System (CBCS)* has been successfully implemented. This system empowers students with the ability to choose courses that best align with their academic and personal preferences.

**2. Comprehensive Review and Reconstruction of Programs:**


- All programs offered by FJS have undergone a thorough review and reconstruction to broaden their scope and enhance their depth. This restructuring ensures that the programs are more comprehensive, relevant, and in line with current academic and professional demands.

**3. Establishment of Monitoring Systems:**

- A monitoring system has been established to proactively identify and address any potential issues related to discrimination within the academic environment. This ensures a fair and inclusive atmosphere for both faculty and students.

**4. Development of E-content through ICT Tools:**

- Faculty members are now actively engaged in developing and creating e-content using various ICT-based tools. These resources are designed to enhance their teaching methods and facilitate both online and offline learning activities through a range of educational apps, thereby improving the overall learning experience.

  
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Curriculum Program Feedback Analysis [Faculty], Session : 2023-2024

